

Cell Phones and Electronic Devices

As school policy states, cellular, smart phone, or any other electronic device devices, can be confiscated and sent to a dean. If the teacher asks for the device, you must surrender it. You may NOT use any function on your phone without permission from the teacher. The teacher will email the Deans Office if the student refuses to give up the device. This rule does not apply to dedicated calculators.

Cheating is considered any glance to sides during exams, the attempt to use an outside resource during exams, plagiarism, or discussion of unit tests or final exam with students from other periods. As school policy states, you may receive a **double zero** for the assignment and your parents/guardians/dean may be contacted if you cheat. For tests and exams you will be monitored for cheating until the ENTIRE class finishes, **not when you finish**. No electronic devices are allowed after exam completion. Lying is considered to be any dishonest act related to this course. Lying about how much work you completed, copying homework answers, forging a signature, making up data for a lab or other false representations are all cheating. Consequences for lying will be at the discretion of the instructor. Stealing is considered to be; the removal of school property (assessment items or other classroom materials), student property not belonging to you, or removing a test or final exam from class. Stealing may not only result in a double zero and parent contact, but referral to the deans for additional consequences. Please appropriately report these activities.

-----Print only this tear-off and return this portion to Mr. Beerstein the first week of school -----

I have read and understand the details of the Biology course details document. This is the last page only. The full document is on the ECR webpage, <http://www.ecrchs.net>, under staff pages for Mr. Beerstein on <http://www.MrBeersteinScience.com>

Student Name (please print clearly)

Parent Name (please print clearly)

Student Signature

Parent Signature

Class Period: _____

Date: _____

homework once, don't assume you've got it. Go back and repeat it at a later time. This will strengthen your knowledge and skills, and you'll be more prepared for future assessments, especially the tests.

Based on the above components, the following will determine your grades:

I. Your LETTER Grade is posted on AERIES. And will be based on: Tests and quizzes, a comprehensive Final Exam, Labs, Essays/Projects, and "Participation."

You will earn points for each of the above categories. Your points will be totaled and weighted to give you a percentage. The following are the cut-off percentages for the letter grade.

90.00% = A, 80.00% = B, 65.00% = C, 55.00% = D, Below 55.0% = F

Important: Remember that a cut-off is not the same as rounding. So if your percentage is 89.99%, then you earn a B.

II. Your WORK HABITS Grade will be based on your assignments and homework completeness, timeliness and correctness.

III. Your COOPERATION Grade will be based on your "Participation" (see below)

Your "Participation" grade will be based on

1. In-class discussion
2. Attendance
3. Coming to class on time
4. Bringing necessary materials
5. Analysis of performance and actions taken to improve
6. Respect for classroom and the people.

EXTRA CREDIT. To earn extra credit **you must go above and beyond to improve the educational process for yourself and your classmates.** You may earn this extra credit by exceptional work on:

1. Academic work
 - a. Asking relevant questions
 - b. Answering questions and providing relevant feedback
 - c. Showing extra study work in the comp. book.
2. Attending tutoring
 - a. After school biology tutoring with evidence.
 - b. **Peer Educational Tutors (PETs)** lunch tutoring with evidence.
 - c. Lunch time tutoring with a biology teacher with a signed note given to me.
3. Donations of facial tissue, papers towels and other classroom materials are appreciated but are not extra credit.

Late Work because of absence.

All absences must be cleared through the counseling office after you return to school. You may not be allowed to make up any letter grade assessment (tests, homework, classwork) until the absence is properly cleared. The assessment should be made up no later than 3 school days of RETURN, not clearance. So if you are absent on the first Wednesday of the month, which turns out to be a test day, and you return and get your absence cleared on the next day, Thursday, then you must make up the test by the Monday following. You will earn a ZERO on all graded assessments not made up within 3 school days of return. To make up a graded assessment you must schedule the make up time directly with your teacher. If you fail to do this, and you go beyond the 3 school day make up time limit, then you will earn a zero on that graded assessment. For any letter grade assessment that must be turned in, such as an essay, if you are absent on the day it is due, your work will only be accepted if your absence is cleared within 3 school days.

Tardy Policy

In addition to you missing part of the lesson, your tardies interrupt and cause a loss of class time for all. For this reason, the following tardy policy will be enforced. Every 5 weeks your unexcused tardies will be tabulated. Semester totals also count.

- (1) 2 tardies: no higher than an S in cooperation and 1 day of lunch detention
- (2) 3 tardies: U in cooperation, 1 day lunch detention.
- (3) 5 tardies: U in cooperation, 1 day lunch detention, and parent or dean contact. Each additional tardy is a contact to the dean.

El Camino Real Charter High School
Biology Course Details, Expectations, and Policies Parent/ Student Letter
Fall 2015

Biology Teacher	Contact	Room
Beerstein, Fred	f.beerstein@ecrchs.net	C121

Class website [http: www.MrBeersteinScience.com](http://www.MrBeersteinScience.com) or the teacher website link at ECRCHS.net.

Textbook: Biology by Miller and Levine

Introduction:

Welcome to Biology class. This curriculum incorporates the California State Standards and is using the NGSS/Common Core standards.

Respect for the people and the learning environment is the first priority in our classroom. Issues will be addressed or reported to the teacher or Dean's office.

(1) **Attendance** – Attendance is posted on AERIES. The class experience is a fundamental part of learning. You should attend all classes for their full duration, and come to class ready to learn before the bell. If you are absent, then meet with me as soon as you can so that you don't fall behind. Lunch meetings or after school meetings are best. I can then inform you of important information you may have missed and get you caught up. The class website has a weekly record.

(2) **Readiness to learn** – You should bring all necessary materials daily to class. These materials include a composition or spiral notebook for labs, HW and Class notes, any required handouts, your class folder, and something to write with. You should NOT engage in any activities that minimize your readiness to learn. For example, cell phones, magazines, and other distractions should not be taken out in a classroom. Also, you should NOT sleep, carry out undirected side communications, toss objects, eat, get up and move around, etc. All general school rules apply in class as well as classroom rules. These materials need to be temporarily surrendered to the teacher if requested.

(3) **Working with others** – You will regularly interact with other students in class in doing labs, and with small group and large group discussions. You are also regularly expected to positively help other students with learning during non-testing time. If you do participate and work well with others, you will have a positive impact, which will enhance your grades. So be patient, work on accepting others, and do your best to work well with others.

(4) **Homework** – Homework is practice that will continue to build your knowledge and skills learned in class. You should do all homework assignments on time and use the proper resources and procedures to get the most out of that practice to further reinforce the content learned during class. It may be checked the next day or when composition books are collected.

(5) **Discussion** - You should discuss the contents of this class as much as possible. Discussion involves asking questions and giving feedback, summarizing, and organizing what you learned. This process clarifies details and reinforces memory and skills. You should carry out discussion not only with your instructor, but also with other students, and your family members. You discussions, class work, and homework may also be included in the composition book.

(6) **Character** –Bring a positive attitude to class, and you will have a positive impact on the class, which will allow everyone to have a better chance to learn. You should be respectful, honest, and reasonable. You should strive to be giving, resilient, courageous, disciplined, cooperative, and patient. You should never be selfish, lie, cheat, or steal.

(7) **Deal with your issues promptly** – Situations will arise where you must act to remedy a problem. When these occur, be sure to act as soon as possible. Don't wait! For example, when you realize you need help on a topic, question, or type of problem, then you should ask others for help. Do this as soon as possible. The situation will likely get worse by not acting in a timely manner.

(8) **Repetition** – Students should repetitively practice what is taught to build proficiency with skills and knowledge. In the sport of basketball, shooting proficiency is not attained simply by listening to a coach and practicing just once. Piano requires practice for performance. Repetitive practice is necessary. Similarly, in learning science (or any subject for that matter), repetition is necessary to attain higher and higher levels of proficiency. So, for example, after you finish your